Number & Algebra　　Australian Curriculum　　Foundation Year

	Achievement Standard	Content Descriptor – the student will…	Term 1	Term 2	Term 3	Term 4
Number and Place Value	By the end of the Foundation Year students **make connections between number names, numerals & quantities up to 10**. They **count to and from 20 and order collections**.	Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point				
		Connect number names, numerals and quantities, including zero, initially up to 10 then beyond				
		Subitise small collections of objects				
		Compare, order and make correspondences between collections initially up to 20, and explain reasoning				
		Represent practical situations to model addition and sharing				
Patterns & Algebra		Sort and classify familiar objects and explain the basis for these classifications. Copy, continue and create patterns with objects and drawings				

Statistics & Probability

	Achievement Standard	Content Descriptor – the student will…	Term 1	Term 2	Term 3	Term 4
Data interpretation & Representation	By the end of Foundation Year students **answer simple questions to collect information**.	Answers yes/ no questions to collect information				

Measurement & Geometry

	Achievement Standard	Content Descriptor – the student will…	Term 1	Term 2	Term 3	Term 4
Using Units of Measurement: Length, Area, Mass & Capacity	By the end of Foundation Year students **compare objects using mass, length and capacity**.	Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language				
Using Units of Measurement: Time	By the end of Foundation Year students **connect events and days of the week**. **Explain the order and duration of events**.	Compare and order the duration of events using the everyday language of time				
		Connect days of the week to familiar events and actions				
Shape	By the end of the Foundation Year students **group objects based on common characteristics** and **sort shapes and objects**.	Sort, describe and name familiar two-dimensional shapes and three-dimensional objects in the environment				
Location & Transformation	By the end of Foundation Year students **use appropriate language to describe location**	Describe position and movement				