# Australian Curriculum　　　Year 1

## Number & Algebra

| | Achievement Standard | Content Descriptor – the student will... | Term 1 | Term 2 | Term 3 | Term 4 |
|---|---|---|---|---|---|---|
| **Number and Place Value** | By the end of Year 1 students **describe number sequences resulting from skip counting by 2's, 5's and 10's.**<br><br>Students **Count to and from 100 and locate numbers on the number line.** They **carry out simple additions & subtractions using counting strategies.** They **Partition numbers using place value**. | Develop Confidence with number sequences to and from 100 by ones from any starting point. Skip count by 2's, 5's, 10's starting from 0 | | | | |
| | | Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line. | | | | |
| | | Count collections to 100 by partitioning numbers using place value | | | | |
| | | Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts. | | | | |
| **Fractions & Decimals** | By the end of Year 1 students **identify representations of one half** | Recognise and describe one half as one of two equal parts of a whole | | | | |
| **Money & Financial Matters** | By the end of Year 1 students **recognise Australian coins according to their value.** | Recognise, describe and order Australian coins according to their value | | | | |
| **Patterns & Algebra** | By the end of Year 1 students **continue simple patterns involving numbers and objects.** | Investigate and describe number patterns formed by skip counting and patterns with objects. | | | | |

## Statistics & Probability

| | Achievement Standard | Content Descriptor – the student will... | Term 1 | Term 2 | Term 3 | Term 4 |
|---|---|---|---|---|---|---|
| **Chance** | By the end of Year 1 students **classify outcomes of simple familiar events.** | Identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'wont happen' or 'might happen' | | | | |
| **Data interpretation & Representation** | By the end of Year 1 students **describe data displays. Collect data by asking questions** and **draw simple data displays**. | Choose simple questions and gather responses | | | | |
| | | Represent data with objects and drawings where one object or drawing represents one data value. Describe the displays. | | | | |

## Measurement & Geometry

| | | Achievement Standard | Content Descriptor – the student will... | Term 1 | Term 2 | Term 3 | Term 4 |
|---|---|---|---|---|---|---|---|
| Using Units of Measurement | Length, Area, Mass & Capacity | By the end of Year 1 students **order objects based on lengths and capacities** using **informal units.** | Measure and compare the lengths and capacities of pairs of objects using uniform informal units | | | | |
| | Time | By the end of Year 1 students **tell time to the half hour**. **Explain time durations.** | Tell time to the half-hour | | | | |
| | | | Describe duration using months, weeks, days and hours | | | | |
| Shape | | By the end of Year 1 students **describe 2-dimensional shapes and 3-dimensional objects** | Recognise and classify familiar two- dimensional shapes and three- dimensional objects using obvious features | | | | |
| Location & Transformation | | By the end of Year 1 students **use** the **language of direction to move from place to place.** | Give and follow directions to familiar locations | | | | |