

Big Ideas in Number Resource Information

Big Ideas in Number Focus Area: **Partitioning**

Name of Game or Activity: **MULTIPLES**

Instructions:

Give students 12 counters and ask them to put into groups with the same number in each group. How many different ways of grouping the counters can they make.

Then try it with 15, 20, 9, 8, 24, 16 counters.

Resources:

Counters.

BLiN Micro Content

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| Objects, quantities and collections can be shared to create equal parts | X |
| There is a relationship between the number of parts and the size and name of the parts and the number of parts increases as the size or share decreases | X |
| Objects, quantities and collections can be repeatedly halved and doubled e.g. use successive splits to show that one half is equivalent to 2 parts in 4, 4 parts in 8 etc. | X |
| An object, quantity or collection can be partitioned into a number of equal portions to show unit fractions so that say one third is more than one fourth etc. | |
| The relative magnitude of a fraction is dependent on the relationship between the numerator (how many parts) and the denominator (total parts) | |
| Fractions are renamed as equivalents where the total number of parts (denominator) and required number of parts (numerator) are increased by the same factor | |
| Fractions with unlike denominators can be compared and ordered | |
| Common fractions and decimal fractions can be compared, ordered and renamed in conceptual ways | |
| Construct of fraction as division can be used to produce equal parts (equipartitioning) | |
| Fractions are used to describe quotients and operators | |
| Fractions are used to describe part-whole relations | |
| Fractions are used to describe simple ratios | |
| Percentages, fractions and decimals express the relationship between to quantities | |
| Percentages are special part : whole ratios based on 100 | |

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| Any given percentage can be used as a ratio to generate an infinite number of equivalent fractions (e.g. $50\% = \frac{1}{2} \frac{2}{4} \frac{3}{6}$ etc.) | |
| Multiplicative arrays can be used to represent fractions, decimals and percentages | |
| Benchmark fractions, decimals and percentages which are the equivalents of one another, can be used to estimate and to solve problems | |